

Amendment No. 2 to HB1865

Weaver
Signature of Sponsor

AMEND Senate Bill No. 2663

House Bill No. 1865*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 60, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Credit assessment" means an assessment aligned to Tennessee academic standards and administered prior to course enrollment to allow students to demonstrate competency in English I, Algebra I, Integrated Math I, or a foreign language course required for high school graduation; and

(2) "Qualifying score" means a score indicating that a student has demonstrated sufficient content knowledge in a given subject area to accelerate learning progression, as determined by the state board of education.

(b) Notwithstanding this title to the contrary, an LEA shall grant a student credit for English I, Integrated Math I, Algebra I, or a foreign language course required for high school graduation if the student attains a qualifying score on the course's credit assessment. A student is not required to be enrolled in the course in order to receive credit for the course pursuant to this section.

(c) A student may only take a credit assessment pursuant to this section one (1) time for each course. If a student does not attain a qualifying score on a credit assessment, then the student must enroll in the course for which the credit assessment was taken and must take the requisite end-of-course examination at the conclusion of the course.

(d) A credit assessment shall not be the same assessment as the end-of-course examination for the respective course. An LEA shall develop each credit assessment for English I, Algebra I, and Integrated Math I and shall submit the credit assessment to the department of education for the department's approval before the credit assessment is administered to a student. An LEA shall administer a credit assessment for foreign language courses that is nationally norm-referenced.

(e) Course credit received pursuant to this section must be awarded on a pass or fail basis pursuant to LEA policy.

(f) High school credit earned pursuant to this section counts toward the high school graduation requirements established pursuant to § 49-6-6001(a).

(g) The state board of education shall set cut scores to determine the qualifying score for each credit assessment for purposes of this section.

(h) A credit assessment administered pursuant to this section must not be used in teacher evaluations or for school or school district accountability.

(i) Each LEA shall adopt and implement a policy on the implementation of this section. The policy must include, but is not limited to, when and how the LEA will administer a credit assessment for a student who is not enrolled in the course, but who is seeking credit for the course pursuant to this section.

(j) An LEA shall report to the department of education and the state board of education at the end of each school year the following:

(1) The number of credit assessments administered pursuant to this section;

(2) The courses for which credit assessments are administered pursuant to this section; and

(3) The grade levels for each of the credit assessments administered pursuant to this section.

(k) The department shall annually submit a report to the general assembly summarizing the data collected pursuant to subsection (j).

SECTION 2. Tennessee Code Annotated, Section 49-6-8103(c)(1), is amended by deleting subdivision (1) and substituting:

(1) Achieve a benchmark score as determined by the state board of education for each subject area in which end-of-course examinations are administered, or achieve a qualifying score on a credit assessment pursuant to Section 1.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2022-2023 school year and each school year thereafter.